1. Introduction							
The Cornville Regional Charter School was the first charter school to open in Maine in the Fall of 2012. CRCS received notification of official status as a charter							
school on July 31, 2012. It opened it	s doors on October 1, 2012, with 6	0 Grade K-6 students and will work towards serving students K	-8 by 2014. Corr	nville is			
located in central Maine and is made	e up of approximately 1,300 resider	nts and is adjacent to Skowhegan, Canaan, Solon, East Madiso	n and Athens. S	tudents			
at the school come from 11 neighbo	ring towns. The Charter school is o	designed to deliver:					
proficiency-based education in la	nguage arts and math through pers	sonal learning plans for each student;					
<u> </u>	e, subject area and grade level thro	<del>-</del> · ·					
provide a place-based education	that utilizes local, natural, historica	II, civic and agricultural resources;					
social curriculum for building a sa	afe, respectful environment; and						
involve parents as partners in the	eir children's education.						
2. Process for Monitoring Charter	School						
	<del>_</del>	am of three members accompanied by the MCSC Executive Di					
Department of Education Special Ed	lucation personnel. The Commissi	ion team conducted two announced on-site visits in January and	June,				
one unannounced site visit and a pa	per audit of documentation. Additi	onal data is available from the Maine Department of Education	website.				
Documents provided by Cornville Re	egional Charter School are available	e from the Maine Charter School Commission office - a list prov	ided on Page 16	6-17.			
					1 of 17		

	1	inomitoring results			June 20, 201	
Indicator	Measure	Target negotiated in contract with Charter School Operator	Evidence presented as part of the monitoring plan	Meets Contract Agreement	Partially Meets	Does not Meet
3 a. Exhibit B condensed						
Student Academic	* Proficiency Level on	* Percentage of students at	In the first year, the	Benchmarking		
Proficiency	State Assessments	proficiency level will increase	Commission will ask	Year 1		
	* Proficiency Level on	every year by 3% on NECAP	for a 6-month update			
	school-developed	in Reading and Math.	on its plan.	Available		
	assessments	Ŭ		2013 Fall		
		* NWEA to be given pre and post	Data will be submitted			
		midterm for struggling	annually thereafter.			
		learners to show 3% increase.	,			
		* Local assessment to include				
		DRA administered 2 times a				
		year and unit tests for Math				
		based on MLR/Common Core				
		Standards.				
Student Academic Growth	* Value added nationally	* 80% of the students will achieve	In Year One, the	Benchmarking	Х	
	normed individual and	mastery of all their PLP	school will submit	Year 1		
	group assessment or	performance indicators	its plan within 6			
	equivalent for English and	demonstrating advancement/	months of opening.			
	Math	growth.				
		10% will achieve 75% mastery	The Commission will			
	* Established benchmarks	of their PLP performance	review the school's			
	for each student	indicators.	reports annually			
		10% will achieve 50% mastery	thereafter.			
	* Place-based Rubric	of their PLP performance				
	specific to charter school	indicators.	A major review to be			
			completed in the			
			Year 3.			

						2 of 17
3 a. Exhibit B condensed						
Indicator	Measure	Target negotiated in contract with Charter School Operator	Evidence presented as part of the monitoring plan	Meets Contract Agreement	Partially Meets	Does no Meet
Achievement Gaps in	* Gaps in proficiency and	* Goals for gap closure include	Annual Reports	Benchmarking		
proficiency and growth	growth between major	charting population to identify		Year 1		
between major student	student subgroups	subgroups and establish a goal				
subgroups		of 4-5% growth.				
		* Agreement to review goals				
		annually with authorizer.				
		* State data will be used as				
		comparison.				
Student Attendance	* Average daily attendance	* MEDMS System for reporting	Report on status of	Х		
	rate	data	systems to be done			
	* Individual student attendance	* Targets established at 94%	within 6 months of			
	rate	attendance	opening.			
	* Unexcused absences	* Create process for working				
		through student unexcused and	Annual reports			
		excessive absences	thereafter.			
		* School data to be compared				
		with state average and for				
		"comparison band" schools.				
Recurrent Enrollment from	* Student re-enrollment from one	* Enrollment records.	MCSC to receive	X		
Year to Year	year to the next	* 90% recurrent enrollment	reports sent to each			
	* Continuous enrollment of	target.	school district in			
	students for multiple years	* Establish exit interview to	accordance with the			
		determine cause for not	statutory requirements.			
		re-enrolling.				
Postsecondary Readiness	* Not appropriate as this is a	Not applicable.	Not applicable.			
for high schools	K-8 School.					

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						3 of 17
3 a. Exhibit B condensed						
Indicator	Measure	Target negotiated in contract with Charter School Operator	Evidence presented as part of the monitoring plan	Meets Contract Agreement	Partially Meets	Does no Meet
Financial Performance	* Budget versus actual revenue	*School will produce monthly	Annual audit by a	X		
and Sustainability	and expenditures	financial reports and evidence	qualified CPA or	^		
and Sustamability	* External audit reports	that reports are reviewed by	public accountant			
	External addit reports	governing board monthly through	licensed by the Board			
		agenda item.	of Accountancy.			
		<u> </u>	or Accountancy.			
		* When monthly financials vary by more than 5% item is flagged for	Copies of quarterly			
			Copies of quarterly			
		special governing board	reports to the operator's board will be sent to			
		consideration.				
			MCSC.			
Governance Board	* Public Accountability-	* Governance Board meetings to	MCSC interviews with	X		
Performance and	transparent, responsive and	be held monthly.	the Board Chair and			
Stewardship	legally compliant Board	* Application shows evidence of	school leadership done			
	operation	bylaws and policies in place and	within 6 months of			
	* Oversight of school leadership	are regularly reviewed.	contract.			
	team	* Governing Board membership				
		to be increased to 7 members.	Annually thereafter.			
Adequacy of Facilities	* Actual facility cost	* Daily cleaning logs to be	First review within 6	X		
Maintenance in Support of	* Room utilization	maintained.	months of opening.	^		
	* Cleanliness of facility	* Quarterly Building Committee	months of opening.			
Program	* Maintenance request log	meetings to monitor facility and	Annual review			
	* Capital improvement plan	<del>                                     </del>				
	Capital Improvement plan	capital improvement plan.	thereafter.			
Transportation and Food	* As planned in the application	* As outlined in the application	First Year: 6-month	Х		
Service	and approved contract	2 routes for pick up.	report.			
		* Transportation provided by				
		Donn Poland, a certified bus	Annually thereafter.			
Continued next page:		provider.				
		* Continue to explore drop-off and				

3 a. Exhibit B condensed Indicator		pick-up sites in catchment area.				4 of 17
Indicator						
	Measure	Target negotiated in contract with Charter School Operator	Evidence presented as part of the monitoring plan	Meets Contract Agreement	Partially Meets	Does no Meet
Transportation and Food		* Year 1 breakfast and lunch				
Service continued		offered only for students who				
oci vioc commuca		need food service.				
		* Food options and wellness				
		offerings to be continuously				
		explored.				
School Social and Academic	* Instances of bullying, harrass-	* The school will maintain the	Governing Board to	Х		
Climate	ment or other abusive practices	same state and federal reporting	review and approve the			
	* Confidential surveys of parents,	requirements as for public	survey form. MCSC			
	staff and students regarding	schools.	may require revisions			
	social and academic climate	* School will participate in the	in the form if found			
	* Emotional/social growth of	state student climate surveys;	inadequate.			
	students	data compared with comparison				
		schools.	Parent and student			
		* Survey to be developed to	survey - results to			
		measure parent/student/	Governing Board and			
		community feedback.	MCSC annually.			
Parent and Community	* Partnerships	* Goal is to have all families	See previous	Х		
Engagement	* Communications systems	involved in the school community	column.			
	* Parent participation in their	in ways that are meaningful to				
	children's education and in	parents and the school therefore				
	operation of the school	seek 80% parent participation.				
		* Involvement noted in school				
		handbooks for parents and				
		students				
		* Plan for parent conferences				
		established and records				
Continued next page:		maintained				

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						5 of 17
3 a. Exhibit B condensed						
Indicator	Measure	Target negotiated in contract with Charter School Operator	Evidence presented as part of the monitoring plan	Meets Contract Agreement	Partially Meets	Does no Meet
Demont and Community		*1:				
Parent and Community		* List of engagement opportunities				
Engagement continued		provided to parents and				
		community members throughout				
		the school year with capacity				
		for them to add additional				
		activities. Record kept of voluntee	er			
		and parent participation.				

monitoring results				Julie 20, 201
				6 of 17
3 b. Summary of Performance Co	mpliance by Indicator			
In Product		Davida II.a Marata	Daniel Wast	
Indicator	Meets	Partially Meets	Does not Meet	
	Contract Agreement	Contract Agreement	Contract Agreement	
Student Academic Proficiency	Benchmarking Year 1			
Student Academic Growth	Benchmarking Year 1	Х		
Achievement Gaps in	Benchmarking Year 1			
proficiency and growth				
between major student				
subgroups				
Student Attendance	X			
Recurrent Enrollment from	X			
Year to Year				
Postsecondary Readiness	Not applicable			
High School only				
Financial Performance and	X			
Sustainability	X			
Governance Board Performance	X			
and Stewardship				
Adequacy of Facilities	X			
Maintenance in Support of	^			
Program				
School Social and Academic	X			
Climate				
Parent and Community Engagement	ξ X			
ratent and community Engagem	Α .			

					7 of 17
4. Evidence and Documentation					
Dayfayyaan Maaayya	Decemented Evidence	Interview/Facus Crown	On site Observation		
Performance Measure	Documented Evidence	Interview/Focus Group	On-site Observation		
Student Academic Proficiency	Winter 2012/Spring 2013	Administration cites:			
-	NWEA results Grades K-6	* Adequate DRA Results			
	48 out of 61 students in Math	* Outstanding Saxon Math Results			
	showed growth.	* Stand-out DPVA Results.			
	31 students made progress in				
	Reading.	NECAPs given 8 days into school			
		not reflective of the new charter			
	Fall NECAP Results	school, but can be a baseline.			
	Fall 2012/Spring 2013	Overall CRCS felt that reading			
DRA	Developmental Reading Assess.	scores showed inadequate growth.			
	95% of students made progress.				
	Fall 2012/Winter 2013/Spring 201	13			
DPVA -	Developmental Place Value Asse	ess			
	Math for K-4				
Saxon -	Fall 2012/Spring 2013 Saxon				
	Math Grades 5-6				
	100% made significant progress.				
Student Academic Growth		School currently collecting data on			
		individual student growth on PLP.			
Achievement Gaps in	Do not have data.				
proficiency and growth between					
major student subgroups					
Student Attendance		95.60%			
Recurrent Enrollment from	Recruitment Enrollment from	Stated robust with target of 90	Review of budget docume	entation	
Year to Year	Year-to-year list of returning	students enrolled fro 2013-14.	show surplus/carry-over fu	ınds.	

	students.			8 of 17
4. Evidence and Documentation				
Performance Measure	Documented Evidence	Interview/Focus Group	On-site Observation	
Postsecondary Readiness	Not applicable.			
High School only				
Financial Performance and	Revenues and Expenses.	Budget shows commitment to	Individual Board Members	
Sustainability		professional development.	demonstrated positive	
	School-year Line Budget.		interaction and respect	
			for one another during	
Governance Board	By-laws, Meeting Minutes.	Best Practices document has	the focus group time.	
Performance and		been drawn up for the purpose of		
Stewardship	Best Practices document.	creating operating principles to		
		sustain high performance.		
		Members state that the Board has		
		open and honest dialogue, work		
		well together and, consciously, put	:	
		students first in making decisions.		
		Have developed procedures for		
		subcommittee and whole Board		
		work.		
		Board Members take on unique		
		roles for facility, fundraising,		
		volunteer coordination and		
		financial management.		

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				9 of 1
I. Evidence and Documentation				
Name	B	land and the same Organia	On although a month on	
Performance Measure	Documented Evidence	Interview/Focus Group	On-site Observation	
Adequacy of Facilities	Maintenance Report.	The heating system was moving		
Maintenance in Support of	·	forward at 6-month monitoring		
Program	"School building overall in	visit. Later was placed on hold		
	good condition."	by the Governing Board due to		
		unsure state legislation.		
	"up to industry standards to be	Review Team expressed hope		
	used as a public school	that CRCS would be able to		
CRCS Capital Improvement Plan	building." (p 2*)	move forward balancing costs		
Section 1.	Goal to replace heating system	with long-term efficiencies.		
	for a bio mass or pellet system			
	rather than oil.			
School Social and Academic	Ctudent and parent ourselv	Dehavier on the huse amerged	Tanahara atudanta	
	Student and parent survey	Behavior on the bus emerged	Teachers, students	
Climate	results.	as issue addressed through parent and student discussions	principal, executive director all interacting	
	40 Overtion Perent Comme	•		
	10 Question Parent Survey.	and placing monitors on the	in positive ways.	
	33 responses.	bus.	0. 1	
	Highest possible score: 165.	Monitors placed in budget for	Student work in	
	All 10 questions scored 140-157.	2013-14.	hallways.	
	On a 5 point scale the Top 3			
	scores:		Next to last day of school,	
	* Parents feel welcome and		classrooms empty for	
	respected.		summer.	
	* There is an atmosphere of			
	open communication at CRCS.		All student hand tree	
	* They would recommend this		posted in the lobby.	
	school to other parents.			
	10 Question Student Survey.			
	50 students responding.			
	Responses: Agree or Disagree or	· I don't know.		
Continued next page:	Top scores unknown.			
	* I like student interest groups.			

* I would recommend this schoo	I to other students.			10 of 17
<mark>n </mark>				
Documented Evidence	Interview/Focus Group	On-site Observation	2	
Student reponses continued:				
	ne.			
Student Conduct and Discipline				
•				
* 28 lesser disciplinary actions.				
Valuate ov/Devent Destining tion	Devents symmetric development			
•	•			
Record: September to June.	11			
-				
	-			
* Student Interest Group				
sign-up.	to fall in like in larger schools.			
Figures show a 43% eligibility	There is good communication	Parents observed		
for free/reduced lunch, but	between parents and staff.	actively participating in		
parents are providing lunches	For example:	the field day games and		
for students on a regular	* Every Friday there is a	in the lunch room.		
basis with lunch provided by	Principal's newsletter.			
CRCS when it is needed.	* Parents are grateful for			
	transparency of the Governing			
	between the Board and the			
	Parents.			
	DTA open to community manufacture			
	Documented Evidence  Student reponses continued:  * I feel safe at school.  * I feel my teacher cares about r  Student Conduct and Discipline Report for 2012-2013:  * No expulsions  * 5 suspensions (1 or 2 days)  * 28 lesser disciplinary actions.  Volunteer/Parent Participation Record: September to June.  Engagement opportunities in:  * Principal's Newsletter  * Technology  * Student Interest Group sign-up.  Figures show a 43% eligibility for free/reduced lunch, but parents are providing lunches for students on a regular basis with lunch provided by	Student reponses continued:  * I feel safe at school.  * I feel my teacher cares about me.  Student Conduct and Discipline Report for 2012-2013:  * No expulsions  * 5 suspensions (1 or 2 days)  * 28 lesser disciplinary actions.  Volunteer/Parent Participation Record: September to June.  Engagement opportunities in:  * Yincipal's Newsletter  * Technology  * Student Interest Group  * Student Interest Group  * There are no cracks for kids sign-up.  Figures show a 43% eligibility for free/reduced lunch, but parents are providing lunches for students on a regular basis with lunch provided by CRCS when it is needed.  Piarents.  Interview/Focus Group  * I feel my teacher cares about me.  Parents expressed strong support and appreciation for the school. Comments:  * Kids are learning at their own levels.  * Blossoming like never before.  * There are no cracks for kids to fall in like in larger schools.  Figures show a 43% eligibility for free/reduced lunch, but between parents and staff.  parents are providing lunches for example:  for students on a regular basis with lunch provided by CRCS when it is needed.  * Parents are grateful for transparency of the Governing Board and the dialogue afforded them at Board Meetings between the Board and the Parents.	Documented Evidence Interview/Focus Group On-site Observation  Student reponses continued:  * I feel safe at school.  * I feel my teacher cares about me.  Student Conduct and Discipline Report for 2012-2013:  * No expulsions  * 5 suspensions (1 or 2 days)  * 28 lesser disciplinary actions.  Volunteer/Parent Participation Parents expressed strong Record: September to June.  School. Comments:  Engagement opportunities in:  * Kids are learning at their own levels.  * Technology  * Student Interest Group  * There are no cracks for kids sign-up.  Figures show a 43% eligibility There is good communication Parents observed for free/reduced lunch, but between parents and staff. actively participating in parents are providing lunches for students on a regular  basis with lunch provided by CRCS when it is needed.  * Parents are grateful for transparency of the Governing Board and the dialogue afforded them at Board Meetings between the Board and the	Documented Evidence Interview/Focus Group On-site Observation  Student reponses continued:  1 I feel safe at school.  1 I feel my teacher cares about me.  Student Conduct and Discipline Report for 2012-2013:  No expulsions  5 suspensions (1 or 2 days)  28 lesser disciplinary actions.  Volunteer/Parent Participation Parents expressed strong support and appreciation for the school. Comments:  Engagement opportunities in:  Principal's Newsletter levels.  1 Technology  Blossoming like never before.  Student Interest Group  There are no cracks for kids sign-up.  Figures show a 43% eligibility of fall in like in larger schools.  Figures show a 43% eligibility There is good communication parents are providing lunches for students on a regular Personal For example:  basis with lunch provided by Principal's newsletter.  CRCS when it is needed.  There is goord and the dialogue afforded them at Board Meetings between the Board and the Parents.

7diy 10, 2010	Monitoring Results		
			11 of 17
Special Education Year-end Repor	rting		
Criteria/Reference	Evidence	June 30 Status	
Admission requirements	General description of program, mission of program,	Received	
20-A MRSA § 7204 (4) (A)	disability groups served and/or grade levels served by report	1333333	
Muser XII.1.A (1) a	listing all students requiring special education and their		
	disability category.		
Assistive Technology	Annual report documenting the requirement of the public agency	Received	
34 CFR	to ensure that assistive technology devices or services, or both, as		
Reg. 300.105	those terms are defined in 300.5 and 300.6, respectively, are made		
<del>-</del>	available to a child with a disability if required as part of the child's		
	(1) special education; (2) related services or (3) supplementary		
	aids and services.		
Non-Academic Services	Annual report of provision of supplementary aids and services	Received	
34 CFR	determined appropriate and necessary by the child's IEP Team		
Reg. 300-107	to provide nonacademic and extracurricular services and activities		
	in the manner necessary to afford children with disabilities an		
	equal opportunity for participation in those services and activities.		
Routine Checking of Hearing	Documentation that hearing aids and external components of	Received	
Aids and External Components	surgically implanted medical devices worn in school by children		
of Surgically Implanted	with hearing impairments, including deafness, are functioning		
Medical Devices	properly subject to paragraph (b) (2) of this section.		
34 CFR			
Reg. 300.113			

				12 of 17	
5. Commendations					
A. The school was well prepared for	the visit, providing much of the documentation ahead of the visit and arranging for the availability	of parents,			
board members, teachers and st	rudents for the focus group time.				
B. Parents showed strong support a	nd appreciation for the charter school, stating that kids were: "Learning at their own levels," "Bloss	oming like neve	r before,"		
"There are no cracks for kids to	all through like in larger schools."				
There is good communication be	etween parents and staff; every Friday there is an administrator newsletter; parents feel free to call	any time; and a	re		
grateful for the transparency of the	ne Board and the dialogue between the Board and the parents provided at Board Meetings. Meets	contract agreer	nent.		
C. Cornville Regional Charter School	I is financially stable with a projected surplus of funds to end Year One. Meets contract agreement				
D. Student Attendance at a rate of 9	5% is excellent. Meets contract agreement.				
E. School social and academic clim	ate, as expressed by focus groups, is wonderful and the one issue that emerged - behavior on the	bus - has been	addressed	į	
through placing monitors on the b	buses. Meets contract agreement.				
F. Facility maintenance discussion focused on improvements to the heating system that had been pursued at the time of the 6-month monitoring visit. The					
Board placed the purchase on hold due to the uncertain results of legislation. Due to the long range projection of financial savings, as well as					
balancing academic program needs and facility needs, the Review Team expressed hope that the charter school would be able to move forward and replace					
the existing system.					
G. Cornville Regional Charter School	I has met special education approval from the Department of Education, noting all policies and pro	ocedures are in	place.		
H. Special education students show	encouraging test results. Accommodations are being made for students and students are making	great gains.			
I. Administration reported that there are huge success stories with special education students. Children not able to function previously have made academic,					
behavioral and social gains.					
J. Based upon data, CRCS will be hi	ring special education techs to meet the needs of students with behavioral issues.				
K. Based upon the review of student	results, CRCS is building internal literacy capacity in reading and language arts with the hiring of	a new staff men	nber with t	nose skills.	
		I			
L. Using data to address math need:	s, the administration and teachers worked together to choose the Singapore Math Program, which	will be impleme	nted		
in the 2013-2014 school year with	supportive training.				

					13 of 17
5. Commendations continued					
			,		
M. CRCS is a progressive learning e	nvironment through its use of Pers	conal Learning Plans and joining a cohort for Mass Customized	Learning.		
Teachers commented on their gr	owth in the development of PLP's.				
		evel placement and teachers having the opportunity to know all t	he school's stud	dents,	
thus creating a cohesive environn	nent.				
O. Utilization of Educate Software wi	Il provide teachers, parents and ad	dministrators a clear picture of student academic performance a	nd growth in 201	13-2014.	
P. Budget demonstrates a commitme	ent to continuing staff professional	development.			
Q. Recurrent enrollment is robust with	th enrollment figures of 90 students	s for 2013-2014. Meets contract agreement.			
			_		
R. Best Practices of the CRCS Board	d of Directors have been drawn up	for the purpose of creating operating principles to sustain high	performance.		
<u> </u>		r with open and honest dialogue and the conscious need always	•		
		oard. Members take on individual roles of facility management,	volunteer coord	ination,	
fundraising and financial manager	nent. Meets contract agreement.				
T. Evidence was provided confirming	that observations of the January	Lack table 24, 2013, monitoring visit are being addressed: academic profic	sioney and grow	th data	
•	•	·			
are being analyzed and plans made to address growth and professional development to make the adjustments. The charter school is making preparations for more special education students' needs.					
Tot more special education studen	ns riceus.				
6. Recommendations					
A. CRCS is encouraged to share its	good news, progress and success	to build public confidence in their charter school and			
the charter school movement in N	• •				
B. Continue to implement a proficien	cy-based system with clear record	keeping to show student attainment of standards.			
·					
C. Truly integrate Educate Software.					
D. With the addition of 55 computers	, CRCS is encouraged to appropri	ately integrate technology into the curriculum.			

				14 of 17	
6. Recommendations continued					
E. Continue to update the capital imp	provement plan and prioritize plan for actions which create efficient and effective facility				
	ates and funding to accomplish tasks.				
F. Due to the age of the building, it is	s suggested that CRCS contact the Department of Education School Facilities for assistance wit	h			
capital improvement planning - i.e	. Maine School Facilities Maintenance Plan.				
G. Reading and Math data are being	analyzed as the NECAP was administered only 8 days into the school year and students came	from multiple distr	ricts.		
NWEA results varied from the D	RA, DVPA and Saxon Math assessments.				
	ed into the Performance Metrics in order to see a clearer picture of academic performance cons	istent with perform	ance		
metrics and submitted in a timely	manner at the end of the school year.				
7. Closing Summary					
	verall has had a very strong first year. The school has been able to justify its work and				
has created plans to address items t	that have been partially met.				
Following the June 2013 annual review by the Maine Charter School Commission and DOE Special Education,					
	Regional Charter School is demonstrating its mission to create a safe,				
	ning community where every child is given the opportunity to thrive				
academically, to be accepted, to cele	ebrate accomplishments and to develop a lifetime love of learning.				
		_			
		+			

July 13, 2013		Worldoning Results		June 20, 201
				15 of 17
List of Documents provided by Co	<mark>ornville Regional Charter Schoo</mark>	I for the Annual Review June 20, 2013.	<u>-                                    </u>	
Cornville Packet	Provided by Cornville Prior to Jun	e 20th visit.		
Cornville Visit Schedule for June 20	, 2013			
Justin Belanger 6/17/13 Email Re:				
Recurrent Enrollment				
Student Conduct and Discipline				
Parents and Student Engagement				
Communications system list				
Special Education information				
Copy of the June 2013 Monitoring-R	eporting Schedule			
Monitoring Report for Transportation	1			
Monitoring Report for Food Service				
Buildling Maintenance - Capital Impl	rovement Plan Report, Sam Jenck	s		
Summary: Winter 2012 / Spring 201	3 NWEA Results			
Summary: Fall 2012 NECAP Result	S			
Summary: Fall 2012 / Spring 2013 D	Developmental Reading Assessme	nt Results (DRA)		
Summary: Fall 2012 / Winter 2013 /	Spring 2013 Developmental Place	Value (DPVA) Math Assessment Results		
Summary: Fall 2012 / Spring 2013 S	Saxon Math Assessment Results			
June 13, 2013, Letter to "Kenny" fro	m Jean Walker, Chair, CRCS Boa	rd of Directors		
May 1, 2013, CRCS Board Meeting	Minutes - All meeting minutes avai	lable on CRCS Website.		
CRCS Board of Directors Terms an	nd Duties 2012-2013			
Cornville Regional Charter School B	y-Laws			
Exhibit 10 Organizational Chart 2012	2			
Cornville Regional Charter School B	oard of Directors Best Practices			

		<del>-</del>		
Budget 2012-2013 School-year Rever	nues / Expenses by Month			16 of 17
Documents provided June 20, 2013	i:			
June 17, 2013, Email from Sam Jencl	ks to J. Belanger Re: Building Pla	an		
with copy of the Capital Improvemen	t Plan 2012-2015 - as previously s	submitted		
Sample: Individual Student Assessme	ent Review			
Summary: Fall 2012 NECAP Results	for:			
Beginning of Grade 6, Beginning of	Grade 5, Beginning of Grade 4, B	Beginning of Grade 3,		
Summary: Winter 2012 / Spring 2013	NWEA Results with Scores			
Summary: Fall 2012 / Spring 2013 De	velopmental Reading Assessmen	nt Results (DRA) with scores		
Summary: Fall 2012 / Spring 2013 Sa	xon Math Assessment Results wit	th scores		
Summary: Fall 2012 / Winter 2013 / S	pring 2013 Developmental Place	Value (DPVA) Math Assessment I	Results	
with scores				
Student Intent-To-Return Form				
Enrollment for 2013-2014 - MSAD 54				
Sample Attendance Form				
Student and Parent Survey Results				
Student Conduct and Discipline Repo	rt 2012/2013			
Parent and Community Involvement:				
Request for Parents: "A Note from	the Principal's Office" copies for:	June 7, April 26, April 5, January 2	25, October 12	
Sign-up Sheets for: Box Tops, PTF,	Harvest Ball, Craft Fair, Luck of t	the Draw, Spagetti Supper, Field D	ay	
Parent Involvement/Student Inter-	est Group Committee, Technology	y Committee		
Budget - 2012-2013 Year Revenues /	Expenses			
Budget 2012-2013 School-year Rever	nues / Expenses by Month - as pre	eviously submitted		
List of Board Members and School S	taff Ex-officio Board Members			
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